

ART HISTORY: PREHISTORIC TO EARLY CHRISTIANITY

ARTS 2A - De Anza College – Spring 2024

Online Course: CRN 41147 / Section 50z

04/04/2024

Instructor: Linda Becerril

Online Office Hrs: Wednesdays, 1-2PM & 4-5PM (via Zoom)
or by arrangement

Email: becerrillinda@fhda.edu

email best contact method

Phone/Messages: 650-949-7899, X3129

COURSE DESCRIPTION

This is an introductory survey course in the history of art from the earliest works of art produced during the prehistoric period of European history through the Byzantine period. Major monuments and characteristic objects from the Stone Age period, Mesopotamian, Egyptian, Ancient Aegean, Greek, Etruscan, Roman, Early Christian, and Byzantine cultures will be discussed and analyzed for their artistic as well as social, religious, political and historical significance. Students will develop a vocabulary to discuss works of art and become familiar with a variety of art and architecture related media and methods.

Recommended: English Writing 1A or English as a Second Language 5

This is an online course with images, concepts and vocabulary presented through lecture videos, a required text, art history videos, discussion forums, and additional readings

STUDENT LEARNING OUTCOME STATEMENTS (SLO'S)

- Students will analyze the social experiences of artists, demonstrating how artists' relationships with their patrons was defining factor in the production of works of art.
- Students will demonstrate visual literacy and critical thinking skills by evaluating diverse scholarly perspectives when interpreting works of art.
- Students will investigate different techniques utilized in the production of works of art through written analysis based on firsthand evaluation of art objects in local collections.

COURSE REQUIREMENTS

REQUIRED TEXT

- Fred Kleiner, *Gardner's Art through the Ages Western Perspective* Volume I, either the 14th or 15th or 16th edition – eBook or paperback.

COMPUTER ACCESS REQUIRED

This course is delivered through the Learning Management System (LMS) Canvas and the web conferencing platform Zoom. Zoom is accessed through the course website. Students are required to have computer access with high speed internet. Basic computer literacy is required. It is the student's responsibility to obtain additional training if they are unable to perform computer functions required to take online tests, submit online assignments or participate on discussions boards. Computer/internet issues or the inability to perform computer functions required by an online course are not excuses for missed deadlines.

ONLINE OFFICE HOURS

I am available once a week for synchronous Zoom Office Hours as listed above in the syllabus header. Please contact me by email to schedule an appointment outside the posted office hours

CLASS ANNOUNCEMENTS

Once the quarter has started, class announcements are distributed via Canvas Announcements and Canvas email. Please ensure the email address provided to the college is one you check regularly. I check email Monday through Friday, generally between 10AM to 6PM.

PARTICIPATION

Students are required to “check-in” the first day of class. For this course, this requirement is met by completing the **Syllabus Quiz by Wednesday, April 10th.** Failure to complete this quiz will result in a student being dropped from the course.

Regular participation through discussions, assignments and exams is expected. If a student fails to submit 2 weeks of consecutive assignments, he/she will be contacted by the instructor. However, it is the student’s responsibility to drop the course if he/she no longer desires to be enrolled.

WEEKLY ASSIGNMENTS:

In this course, the week ends on Sunday at 11:59PM (Canvas Pacific Time). Students not in the Pacific Time Zone can adjust the time zone in Canvas under “Settings” to reflect their local time rather than calculating the difference in time zones for each assignment and exam.

Each week there is either a written assignment or a discussion post. Information about each assignment is found on Canvas under the Module for that week. All assignments are submitted through Canvas and not emailed to the instructor

- Written assignments are due on Sundays at 11:59PM.
- Discussions have two parts: A student’s initial post to the question is due by Friday at 11:59PM. For full credit in a discussion a response to another student’s post is due by Sunday at 11:59PM.

ART PAPER

This is a 3 to 4 page paper with instructions posted on Canvas.

EXAMS

There is syllabus quiz (see participation), a midterm and final exam all multiple choice. Exams are not cumulative, a Study Sheet and image list is provided for the midterm and final exams.

LATE WORK

Late work will not be accepted (no makeup exams). If you have an extenuating circumstance, please contact me by email before the assignment is due to make alternate arrangements.

EXTRA CREDIT (optional)

Each student has the option to complete one (1) extra credit assignment.

GRADING

Students must participate weekly by completing all written assignments, discussions and exams with a passing grade (C or above) in order to pass the course.

Syllabus Quiz	10 points	Extra Credit (Optional) 10 points
Midterm	65 points	
Final Exam	65 points	
Art Paper	50 points	
Discussions (5-5pts ea.)	25 points	
Short Responses (4-10pts ea.)	40 points	
Total	<u>255 points</u>	

Total Points possible and associated final grade

A+ = 247+	B + = 228-221	C+ = 203-196	D+ = 177-170	F = 152-0
A = 246-237	B = 220-211	C = 195-178	D = 169-160	FW=152-0
A- = 236-229	B- = 210-204		D- = 159-153	

** FW is given when a student falls within this point range and stops attending after the official withdrawal date.

USEFUL LINKS AND NUMBERS

De Anza Library: <http://www.deanza.edu/library/>
Creative Arts Division: <http://www.deanza.edu/creativearts/>
Foothill-De Anza Police (Non- Emergency): 650-949-7313 (ext. 7313)
Police (Emergency): Dial 911 from any campus phone or 408-924-8000 from Cell Phones
Online Education – Canvas Help: 408-864-8969 or email: onlineeducation@deanza.edu

DISABILITY SUPPORT SERVICES <https://www.deanza.edu/dsps/>

In accordance with the Americans with Disabilities Act, De Anza College is committed to providing equitable access to learning opportunities to students with documented disabilities, for example: mental health, attention, learning, chronic health, sensory, or physical issues. To contact DSS
Email: dss@deanza.edu or phone: 408.864.8753

STUDENT SUCCESS CENTER <http://www.deanza.edu/studentsuccess/wrc/>

De Anza's Student Success Center offers free online tutoring and workshops! For hours and information see the website above.

ACADEMIC INTEGRITY / TURN-IT-IN

<http://www.deanza.edu/studenthandbook/academic-integrity.html>

All information in the Student Handbook applies to this online course, especially the section on Plagiarism. Plagiarism is knowingly using information attributed to someone else and passing it as your own. This course uses **Turn-it-in** to verify originality of student work. **Turn-it-in** is incorporated into Canvas and no other logon or password is required. If a student is found to have plagiarized information on an assignment, they will receive an 'F' on that assignment. The student may also face administrative consequences such as probation.

ARTIFICIAL INTELLIGENCE TOOLS (AI)

Students may use AI tools when indicated on an assignment. AI tools include but are not limited to translation tools, grammar tools, paraphrasers and generative language tools such as Chatgpt. AI tools offer suggestions and drafts *but are not a substitute* for comprehending concepts as well as critical thinking. The student is responsible for the content and accuracy of the assignment and any sources used on assignments. Students must cite any AI-generated material that informed their work by listing the tool(s) and its use under a Works Cited section of the assignment. Failure to give credit to ideas, sentences or paragraphs not the student's work is plagiarism. I may ask for a student's notes or a draft if an assignment shows 50% or higher AI generated. A document which is 100% AI generated is considered plagiarized. Turn-it-in also checks for the use of AI generated material.

DISRUPTIVE BEHAVIOR <http://www.deanza.edu/studenthandbook/academic-integrity.html>

The college will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see college catalog). Any student disrupting the course will be contacted by the instructor, and depending on the severity reported to the De Anza College Maxient for resolution. A basic definition of a

disruptive person is one, who through his/her behavior, speech or actions, interferes with academic activity.

ONLINE ETIQUETTE

Understanding the speaker whether instructor or classmate without visual and auditory clues from the person is often a challenge in the online classroom. The guidelines below provide some basic rules about communication in an online format to avoid this challenge. In addition to these basics, please remember that this is an academic course with a far wider reach than a face-to-face classroom. It is not the same as communicating with friends via social media, nor is it equivalent to sending text messages to friends or colleagues.

These guidelines below will help you reduce online miscommunications in this course.

Be Professional. Your coursework is more than learning facts; you are preparing for a career. You are learning to interact with your fellow course participants as you would in your future professional life. Your conduct in this course should reflect this and your communication should follow standard rules for grammar and spelling and be clear, concise and intelligent. Avoid personal attacks and offensive language.

Have Opinions. Everyone is entitled to have an opinion. In discussion forums, everyone is encouraged to share them.

Respect Disagreement. People have the right to disagree with you. However, disagreement should never be personal. Online discussions are a means to share ideas and practice the skill of persuasion. Persuasive speech cannot be achieved with hurtful, hateful or inappropriate language. Review your posts before you publish and reread them for unintended meanings.

Ask Questions. Cultural influences can influence communication in terms of phrasing and word choice. The lack of visual and auditory clues may affect meaning, as well. Before jumping to conclusions, ask for clarification.

Be Forgiving. For the majority of participants, online communication is straight forward. Sometimes unintended meanings are conveyed.

Talk to Your Art Teacher who is really a very nice person

I am glad you have decided to take this course. I am fascinated by art history and architecture and I enjoy sharing my interest with students. I want you to succeed in this course and I am here to help you succeed, offer advice, develop study strategies, but you must contact me. Email is the best way to contact me (becerrillinda@fhda.edu)

NEXT PAGE FOR COURSE SCHEDULE

COURSE SCHEDULE
Schedule subject to change

WEEK OF	<p>Weekly schedule of topics</p> <ul style="list-style-type: none"> • <i>Canvas Learning Modules list online readings and videos</i> • <i>Written assignments due on Sunday unless otherwise noted</i> • <i>First discussion post due Friday; post to another student by Sunday</i>
Week1 April 8	<p>Orientation to Canvas Syllabus Quiz – due Wednesday, April 10 Introduction and Chapter 1- Stone Age Discussion - Prehistoric Theories</p>
Week2 April 15	<p>Chapter 2 – Mesopotamia Written Response – Art & Rulers <i>April 19 - Last Day to Add</i> <i>April 20 - Last Day to Drop Classes without a “W”</i></p>
Week3 April 22	<p>Chapter 3 – Egypt Written Response – Plebeians & Pyramids</p>
Week 4 April 29	<p>Chapter 4 – Aegean Discussion – Cycladic Sculptures</p>
Week5 May 6	<p>MIDTERM – Chapters 1,2,3, and 4 Chapter 5A – Ancient Greece Beginning of chapter to “Early and High Classical Periods”</p>
Week6 May 13	<p>Chapter 5B – Ancient Greece “Early & High Classical Periods” to end of chapter Discussion – Elgin Marbles</p>
Week 7 May 20	<p>Chapter 6 – The Etruscans Written Response – Etruscan Wall paintings & Temples <i>May 25-27-Memorial Day Holiday - Campus Closed</i></p>
Week 8 May 27	<p>Chapter 7A – Ancient Rome – Beginning of chapter to “High Empire” Art Paper Due Sunday, June 2 <i>May 31 - Last Day to drop with a “W” or Withdrawal</i></p>
Week 9 June 3	<p>Chapter 7B– Ancient Rome – “High Empire” to end of chapter Discussion – Romans & Greek Art</p>
Week 10 June 10	<p>Chapter 8 – Late Antiquity Written Response – Early Christian Imagery</p>
Week 11 June 17	<p>Chapter 9 – Byzantium Discussion- Byzantine Art & Architecture <i>June 19 - Juneteenth Holiday - Campus Closed</i> Extra Credit due Sunday, June 24</p>
Week 12 June 24	<p>FINAL EXAM – Chapters 5. 6. 7. 8 and 9 Opens Monday, 6/24 midnight and closes on Wednesday, 6/26 at 11:59PM</p>